

## Faculty Application Guidance

This faculty position is supported by the Graduate School at the University of Colorado, Boulder and the Laboratory for Atmospheric and Space Physics (LASP). To ensure full consideration, complete applications, including a cover letter, curriculum vitae (including a publication list), concise statement of proposed research, teaching statement, and contact information for three referees so that letters of reference may be requested. Applicants should also describe how they plan to contribute to diversity and inclusivity in their teaching and service duties in a separate diversity and inclusion document.

### Guidance on these items follows:

**Cover Letter:** The cover letter should be a brief (1- to 2-page) expression of interest and will provide any background information that may not appear elsewhere in the application package. It is an opportunity to introduce yourself to the Selection Committee.

**Curriculum Vitae and List of Publications:** The CV should include the customary information appropriate for an application for a scientific research, teaching, and service position. Items to include education; research, teaching, and mentoring experience; positions held; grants, awards, and fellowships; and service work. This list is not exhaustive. The list of publications can include peer-reviewed publications and non-refereed articles, book chapters, white papers, and abstracts (with clear demarcation between categories).

**Research Interests:** The statement of research interests will typically be brief (about 3 pages) and may include discussion of previous and current work, general interests, and future research plans. Since faculty are hired with tenure in mind, it pays to think about long-term research plans and goals and to include this in the research statement. The scientific resources available to faculty are outlined in the job ad.

**Teaching and Mentoring:** The teaching and mentoring statement should be brief (2 to 3 pages) and can include one's previous experience, teaching and mentoring philosophy, and future plans and goals. Applicants may wish to discuss where their teaching interests complement or supplement the current course structure in the Department which would best serve as their academic home.

**Diversity and Inclusion Goals:** This should be a brief discussion of your diversity, equity, and inclusion goals. This statement could include a statement of values, relevant information about one's background and experiences, ideas for serving and/or mentoring a diverse student body, particularly in STEM fields, or plans for bringing new perspectives to research, education, and service. Be as specific as possible. Additional guidance on preparing a diversity statement is available online, including [Inside Higher Ed](#) and [Vanderbilt University](#).